

SUMMER
SCHOOL

TORINO
3-14 JULY 2017

ENGAGING CONFLICT

PREVENTION, MANAGEMENT AND RESOLUTION

T.wai

Torino World Affairs Institute

**Department of Cultures, Politics
and Society University of Turin**

The **ENGAGING CONFLICT SUMMER SCHOOL** is designed to equip committed students, early-career researchers and professionals with advanced tools to critically understand conflict and tackle it as a dynamic reality.

ENGAGING CONFLICT's faculty draws from a unique spectrum of expertise to train a select group of participants in assessing the complexity of conflict and post-conflict scenarios, and evaluating the relevance and impact of different policy choices or normative standings, from non-intervention to conflict prevention.

The program is structured around two intensive weeks. Activities include lectures, workshops, seminars and roleplays. In addition, specifically designed thematic conversations will offer participants the opportunity to interact with scholars and practitioners alike in an informal environment, enhancing the overall experience.

www.engagingconflict.it
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The **ENGAGING CONFLICT** SUMMER SCHOOL addresses three core questions:

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What is conflict?

- Conflict as a concept; conflict as discourse;
- What differentiates conflicts of different kinds, what are their constitutive components (actors, dynamics, duration, etc.)?
- When, where and why do such different kinds of conflict occur? What implications are attached to different kinds of conflict?

How does conflict work?

- Causes: the politics of identity, the role of religion, territory, mobilization mechanisms;
- Sustainability: the economy of conflict;
- Broader issues: ethnicity; gender and conflict; regional aspects and peculiarities.

How can we influence conflict?

- Conflict prevention (vs. the implications of “give war a chance”), early warning and monitoring;
- Mediation, negotiation and third-party involvement;
- Peacebuilding and its implications; conflict and development nexus.

2017 **ENGAGING CONFLICT** Faculty

Mats Berdal
(King’s College London)

Christopher Coker
(London School of Economics)

Juan Diaz-Prinz
(mediatEUR)

Elise Féron
(University of Tampere)

Kieran Mitton
(King’s College London)

Alpaslan Özerdem
(Coventry University)

Timo Smit
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Birte Vogel
(Manchester University)

